



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT SCIENCE COLLEGE CHATRAPUR
Name of the head of the Institution		Dr. Pramod Kumar Dwibedi
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07008929875
Mobile no.		9692245655
Registered Email		iqacnaacgsc22@gmail.com
Alternate Email		principalgsc@gmail.com
Address		Near NH-16, Chatrapur
City/Town		CHATRAPUR
State/UT		Orissa
Pincode		761020
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Banabihari Panigrahi
Phone no/Alternate Phone no.	919861074882
Mobile no.	9861074882
Registered Email	gscciqac@gmail.com
Alternate Email	principalgscc@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gscc.ac.in/aqar.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gscc.ac.in/index.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B+	2.58	2017	17-Jan-2017	16-Jan-2022
1	B	75.50	2006	17-Oct-2006	16-Oct-2011

6. Date of Establishment of IQAC	01-Jul-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC successfully led the institution in obtaining accreditation from a recognized agency. This achievement reflects the commitment to meeting and exceeding quality standards, which enhances the institutions reputation and trustworthiness.

IQAC has played a crucial role in establishing a data-centric approach to decision-making. By collecting and analyzing data related to academic and administrative processes, IQAC has helped identify areas of improvement and formulate evidence-based strategies.

Through seminars and training programs, IQAC has contributed significantly to the professional development of faculty and staff. This has resulted in an upskilled and motivated workforce, ultimately benefiting the quality of education provided.

IQAC has improved student support services by implementing initiatives such as counseling, career guidance, and placement assistance. These services have had a positive impact on student satisfaction and success.

IQACs continuous efforts to promote a culture of quality have been pivotal.

Through awareness programs and seminars, IQAC has fostered a mindset of continuous improvement and quality excellence among all stakeholders within the institution.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Develop initiatives to encourage student involvement in decision making processes and extracurricular activities.	Student participation in extracurricular activities and decisionmaking processes grew, fostering a sense of belonging and ownership.
Identify infrastructure and facility improvements required for a conducive learning environment.	Several infrastructure upgrades were completed, providing students and faculty with modern facilities for learning and research.
Conduct seminars and training sessions for faculty to enhance teaching methods, research skills, and technological proficiency.	Faculty members demonstrated improved teaching methodologies and were more engaged in research activities, benefiting both teaching quality and the institution's research output.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

1. Student data are available in the SAMS portal which provided by Dept. of Higher Education, Govt. of Odisha
2. Data of the employees are found in the HRMS portal provided by the GA Dept. Govt. of Odisha
4. Data of the employees are also available in PIMS which is provided by Dept. of Higher Education, Govt. of Odisha.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution allows classes to different departments as per the timetable and has prepared a master timetable based on the Choice Based Credit System as per Govt. instruction. The timetable is strictly followed without fail. The timetable contains theory, practical classes, and seminar periods for degree and PG students. Classes are taken using the chalk-and-talk method along with using the latest technology like PowerPoint presentations and multimedia. Students are also encouraged to make seminars on the courses taught to them by availing the E-resources. Student attendance is maintained regularly to verify the academic interests of the candidates. A minimum of 75% of attendance is made compulsory for the students to appear in the examination. The curriculum is designed by the Khallikote Cluster University as per the CBCS system. This being an affiliated college, we have no flexibility in changing the syllabus. However, some of the senior faculties of this college are members of different Boards of studies in the University, where the changes regarding the syllabus are discussed, analyzed, and implemented following the CBCS guidelines. A well-planned curriculum delivery mechanism and comprehensive documentation are the cornerstones of a successful educational institution. They ensure that education is aligned with the institution's goals, meets the needs of students, and can be evaluated and improved over time. The combination of a thoughtful curriculum delivery mechanism and thorough documentation supports the institution's commitment to providing a high-quality and effective learning experience.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ODIA, ENGLISH, ECONOMICS, HISTORY, POLITICAL SCIENCE	01/07/2015
BSc	PHYSICS, CHEMISTRY, MATHEMATICS, BOTANY, ZOOLOGY	01/07/2015
BCom	COMMERCE	01/07/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
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Number of Students

0

Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Nil	0
BA	Nil	0
BSc	Nil	0
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Students feedback is collected in a prescribed format department-wise and analyzed by the teachers of concerned departments regarding the opinion of the students on the teachers, the course curriculum, and the overall environment of the institution. Based on the feedback from the students, the heads of the department discuss the modalities for improvement of their respective departments. Where the teachers are not accessible to the students, special provision is made to develop the potential of the concerned teacher in a friendly manner. Students are also encouraged to give their comments on the curriculum, teaching methods, and the behavior of the teachers towards them. The institution carefully matches mentors and mentees based on factors such as academic interests, career goals, personalities, and specific needs. This ensures a productive and mutually beneficial relationship. Mentors and mentees meet regularly to discuss academic progress, career goals, and personal development. These meetings are made one-to-one or in small groups.

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	PG HISTORY/ODIA	24	Nil	14

BA	HUMANITIES AND SOCIAL SCIENCE	256	Nil	254
BSc	PHYSICAL SCIENCE AND BIOLOGICAL SCIENCE	256	Nil	240
BCom	COMMERCE	256	Nil	106
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	600	14	19	0	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	17	3	6	0	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring the students is done by departments of the institutions with the following objectives: 1. To reduce the gap between the teacher and students 2. To identify the problems of the slow learners and backbenchers. Apart from these, to decrease the student dropout ratio, every year, departments organize orientation sessions on the commencement of the classes where they are informed about the design and implementation of the mentoring system of the departments. The attendance contact number and other necessary details are collected from the students. Every week seminar classes are allotted to the students where all the students participate collectively. The proctorial system is already in vogue in the college. Every proctor is assigned a group of 15-20 students in the class. Students are advised to talk freely about their problems to the teachers. The attendance of the teacher is recorded in the register in their absence is intimated to the the parents. Constant evaluation is made of student performance and feedback is recorded. The institution carefully matches mentors and mentees based on factors such as academic interests, career goals, personalities, and specific needs. This ensures a productive and mutually beneficial relationship. Mentors and mentees meet regularly to discuss academic progress, career goals, and personal development. These meetings are made in one-to-one or small groups.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
614	38	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
43	16	27	5	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSc	2017-2018	31/03/2018	08/06/2018
BA	BA	2017-2018	31/03/2018	08/06/2018
BCom	BCom	2017-2018	31/03/2018	08/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is made by the department regularly. The students of the Botany and Zoology department are taken on a field visit to make them aware of local flora and fauna. The students of chemistry go to the nearby research institute for a study tour for the development of their practical knowledge in these areas. In all the departments oral presentations, seminars, debates discussions, and preparation of papers using E-Resources are encouraged. Besides that, the weak students are especially motivated and taken care of by the teachers in special teaching, providing books and advising the good students in the class to take care of them. An initiative is taken by the college to teach the junior students by the senior students of the same department. This helps a greater understanding of the subjects besides making them more accessible to each other.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the CMC(Common Minimum Standard) govt. of Odisha, Department of Higher Education every year and is followed scrupulously by all the colleges of the state. The Holiday list is given in the calendar which is the uniform to all the institutions. Under CBCS, every year there are two-semester examinations for each year students of the college the examination is conducted in time as per the University guidelines. Credits are awarded to the students after successful completion of the examination. The college has an examination section with a senior member as the OIC, assisted by other members for the smooth conduct of the examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2017-18	BA	HUMANITIES AND SOCIAL SCIENCE	136	126	93
2017-18	BSc	BIOLOGICAL AND PHYSICAL SCIENCE	172	160	91
2017-18	BCom	COMMERCE	53	43	81.83
2017-18	MA	History	12	12	100
2017-18	MA	Odia	8	8	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	Nil	Nil
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	Nil	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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District level YRC study-cum training program -2017	YRC unit of the college	25	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NAVAL NCC	Best senior division college award-2018	1 Odisha Naval unit NCC Berhampur	50
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Punnet sagar abhiyan	NCC Naval unit of this college and NCC group headquarters Berhampur	Sea Beach Cleaning at Gopalpur	1	50
NACOOSACS AIDS awarness by red ribbon clubs	Youth Red Cross and Red Ribbon club of this college	AIDS awarness rally , quiz, debate and Arts competitions on world AIDS day	15	50
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Null	Partially	Null	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	33770	645000	1128	400000	34898	1045000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	1	1	1	1	2	0	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	1	1	1	1	2	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0.5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implementation	Number of students	Agencies involved
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enhancement scheme		enrolled	
LANGUAGE LAB	22/12/2016	6	na
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	Null	Null	Null	Null	Null
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Athletic Meet	College Level	100
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Leadership Development: Provides a platform for students to develop leadership skills like organization, communication, teamwork, and decision-making through participation in council activities and projects. Workshops or training sessions can be offered to further equip student council members with the necessary skills to be effective leaders. **Community Engagement:** Organizes volunteer opportunities or service projects that benefit the community, fostering social responsibility among students. Invite guest speakers or conduct workshops on relevant topics to enhance student learning and awareness. **Student Representation in Other Bodies** Student council representatives can also participate in various academic and administrative committees within the institution: **Academic Committees:** Curriculum development, course selection, and improvement of teaching methods can benefit from student input on the learning experience. **Disciplinary Committees:** Student representatives can provide a student perspective on disciplinary issues and advocate for fair procedures. **Planning Committees:** Students can offer valuable insights on issues re

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

No Data Entered/Not Applicable !!!

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Curriculum Development	Curriculum development is a systematic process of creating an educational plan or framework that outlines the structure and content of an educational program or course. We focus on to promote environmental sustainability by integrating eco-friendly practices and environmental education into the curriculum.
Teaching and Learning	Teaching and learning are intertwined processes that form the foundation of education. Teachers adapt their teaching methods to accommodate different learning styles, abilities among students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, our college has made an internal audit team including some senior faculty members. Every year audit team visit to each department to verify the required documents and submit to the principal . External financial audit is conducted by the Higher Education Department or AG or by members of finance department .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	principal
Administrative	No	Null	Yes	principal and administrative bursar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Accreditation is often a validation of an institutions quality. Post-accreditation, institutions commit to ongoing self-assessment and improvement. This includes regular reviews of programs, courses, and administrative processes. 2. Improving and expanding services that support student success, such as academic advising, career counseling, tutoring, and mental health services. 3. Continuously seeking student feedback through surveys, focus groups, and other means to make improvements and ensure a high level of student engagement and satisfaction.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	tree plantation	07/12/2017	07/12/2017	09/12/2017	40
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
we are generating power from solar energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	10
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. To promote a pedestrian-friendly campus layout. 2. To incorporate sustainability and environmental topics into the curriculum. 3. Prioritize the purchase of environmentally friendly and fair-trade products. 4. To encourage the use of reusable or biodegradable materials for campus events. 5. Encourage faculty, staff, and students to reduce paper usage through digital resources and electronic communication.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Peer Mentorship Program: Description: The student council can work collaboratively with faculty and administration to establish a peer mentorship program. This program pairs upperclassmen with underclassmen to provide academic guidance, social support, and a sense of belonging, especially for freshmen transitioning into a new environment. Expand more student Sustainability Committee: Description: The student council takes the initiative to create a student sustainability committee tasked with proposing and implementing eco-friendly practices within the institution. This committee can organize recycling drives, promote green initiatives like reusable water bottles, or partner with local organizations for environmental clean-up projects.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: 1. Promote social change and empower students, particularly women and underprivileged groups. 2. Become a center of academic excellence with innovative teaching and research. 3. Foster well-rounded individuals with strong critical thinking and ethical values. 4. Bridge the gap between rural and urban areas by providing quality education. Mission: 1. Provide equal educational opportunities and equip students with the knowledge and skills for successful careers. 2. Nurture a culture of lifelong learning, creativity, and social responsibility. 3. Offer a holistic education that develops students intellectual, physical, and emotional well-being. 4. Collaborate with communities and industries to address societal needs.

Provide the weblink of the institution

8. Future Plans of Actions for Next Academic Year

We have planned to invest in technology infrastructure and tools to support modern teaching and learning. In addition, to develop and implement robust assessment strategies to measure student learning outcomes and program effectiveness, different necessary steps will be taken. We have a plan to ensure that the faculties and staffs have the necessary training to use technology effectively. Continuously to review and enhance the curriculum to keep it relevant and up-to-date, we have different plans to execute. To incorporate innovative teaching and learning methods, such as online resources, blended learning, and experiential opportunities, there are some plans in pipeline. Meetings will be conducted to promote interdisciplinary courses and projects that foster critical thinking and problem-solving skills.

